

And the winner is.....

Richard Milburn Academy-South Carolina Online Charter School

Accepting for Richard Milburn Academy-South Carolina (RMA-SC) Online Charter School soon to be located in Hollywood, South Carolina, Fall 2012 was Hollywood Councilwoman, Annette Sausser, Hollywood resident, Betty Jean Dunmeyer, Charleston County Councilwoman, Annie Johnson, and Hollywood's own Mayor, Jacquelyn Heyward



After months of town hall meetings, collecting evidence of support, hosting drop-ins, passing out flyers and television appearances, RMA-SC local planning team received approval from the South Carolina Public Charter School District to open its doors in rural Hollywood next fall.

The 21st century is an exciting time for education. Never before have there been so many ways to gather information, create content, make global connections, and meet student needs. Richard Milburn Academy South Carolina Online Charter School is proposing just that in Hollywood, SC and the Sea Islands.

Unlike existing virtual charter schools, RMA-SC will offer an eCampus where students can go for tutoring, testing, college and career counseling, or to gain access to the internet. It will be mandatory for all students to take English and Math at the eCampus. We call this model, our Blended Learning Model. Where, we combine the best of old school education with technology, claimed Greg Shields, Program Director, Internet High Schools, Milburn Schools. Shields

stated, “Blended learning is the “next frontier” for distance learning. The blended learning model has proven to be successful with dropout recovery and credit-recovery programs. We believe that combining face-to-face and fully online components optimizes **both** learning environments in ways that are not possible with other learning models.”

In the RMA-SC blended learning model, we combine the effectiveness and socialization opportunities of the traditional classroom with the technologically advanced active learning of the online classroom.

Students come to us with a wide range of experiences, interests, learning styles and goals for their future. What they share is a desire to do high school on their terms, enjoy a flexible schedule, learn in a way that is fun and earn the high school diploma that will help them succeed either in the workforce or in college. Our intent is to remove any barriers to learning and to restore a new sense of hope that an end is near---a high school diploma.

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